

The title of the course	The situation of Polish political and socio-economic background in Europe
Faculty	Faculty of Humanities and Social Sciences
The level of studies	
Semester	Winter and summer
The form of classes and number of hours	Lectures
Language of instruction	Polish
The number of ECTS	3
Teacher	Dagmara Mika PhD
The aims of the course (maximum 500 characters)	The course's objectives are concentrated on presenting the history of integration process in Europe after Second World War, moreover to familiarize students with the most important and difficult historical and political aspects of Polish integration with Euro-Atlantic structures. The student knows the European, political and economic terminology, deals with national stereotypes.
The content of the course: main topics and key ideas	<ol style="list-style-type: none"> 1. Polish and European identity. 2. The role and the meaning of European Union. 3. European national stereotypes. 4. Polish economy and European labour market. 5. Poland in the history of Europe. 6. Poland in the world – globalization and national identity 7. Polish, political system. 8. Poland in European Union.
Didactics methods	Power point presentations, case studies, conversation, working in groups
Course requirements	presentation/attendance
Literature (basic and supplementary)	<p>Basic:</p> <ol style="list-style-type: none"> 1. Bäcker R., Marszałek-Kawa J., Modrzyńska J., <i>Od starej do nowej Europy?, Kierunki integracji europejskiej</i>, Wydawnictwo Mado, Toruń 2005 2. Barcz J., Kawecka-Wyrzykowska E., Michałowska-Gorywoda K. (red.), <i>Integracja europejska</i>, Oficyna a Wolters Kluwer business, Warszawa 2007 3. Ciamaga L., Latoszek E., Michałowska-Gorywoda K., Oręziak L., Teichmann E. (red.), <i>Unia Europejska</i>, Wydawnictwo Naukowe PWN, Warszawa 1999 4. Dobrzycki W., <i>Historia stosunków międzynarodowych w czasach nowożytnych 1815-1945</i>, Warszawa 1996 5. Łastawski K. (red.), <i>Od idei do integracji europejskiej</i>, Wydawnictwo Wyższej Szkoły Pedagogicznej TWP, Warszawa 2004

	<p>Supplementary:</p> <ol style="list-style-type: none"> 6. Dynia E., <i>Integracja europejska</i>, Wydawnictwo Prawnicze LexisNexis, Warszawa 2004 7. Hykawy R., Kukler K., <i>Wspólnoty europejskie – biuletyn informacyjny</i>, nr 7/1999 8. Kawecka – Wyrzykowska E., <i>Historia i rozwój idei integracji europejskiej</i>, Warszawa 2002 9. Kawecka-Wyrzykowska E., Synowiec E., <i>Unia Europejska, Tom I</i>, Instytut Koniunktur i Cen Handlu Zagranicznego, Warszawa 2004 10. Kłoczowski J., <i>Młodsza Europa. Europa Środkowo-Wschodnia w kręgu cywilizacji chrześcijańskiej średniowiecza</i>, Warszawa 1998
<p>The effects of the education</p> <ul style="list-style-type: none"> - knowledge - skills - social competences 	<p>The effects of the education in the area of knowledge</p> <p>P_W01 – the student has the basis knowledge from the area of multicultural, philosophy, political, psychological and artistic area.</p> <p>The effects of the education in the area of skills</p> <p>P_U01 - The student has the skills of creating coherent statements from the area which are well known or which the student is interested in.</p> <p>The effects of the education in the area of social competences</p> <p>P_K01 - The student is conscious of the knowledge, he understand the necessity of raising its professional qualifications and personnel development, he determines the directions of his development</p>